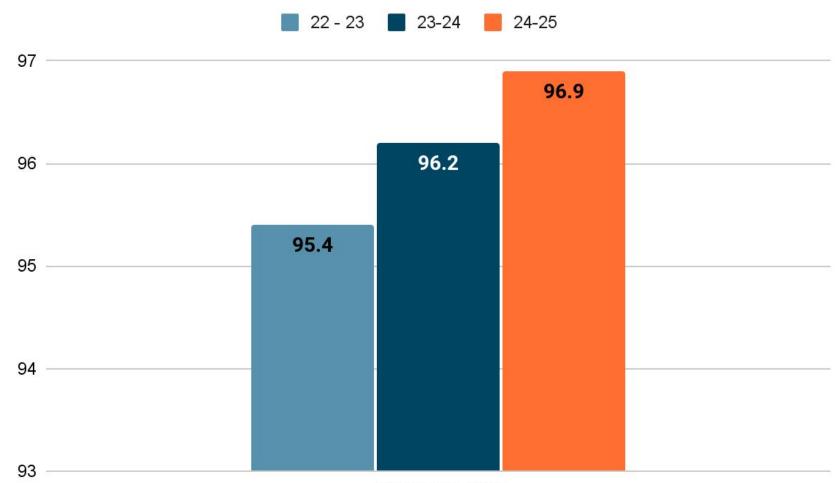
November 7, 2024 Coffee with the Principal



- Trimester 1 Updates
- Accelerated Reader
- Visual and Performing Arts
- Parent Conferences



Attendance Update



Attendance Rate

Attendance Tips

Prioritize in person attendance

- Please call when student is absent
- Attendance Awards for T1
 - Perfect Attendance
 - Exemplary Attendance
- Independent Study for:
 - Planned absences
 - District packets will:
 - Recover attendance
 - Does not replace teacher instruction
 - Best option is always classroom instruction and in person attendance

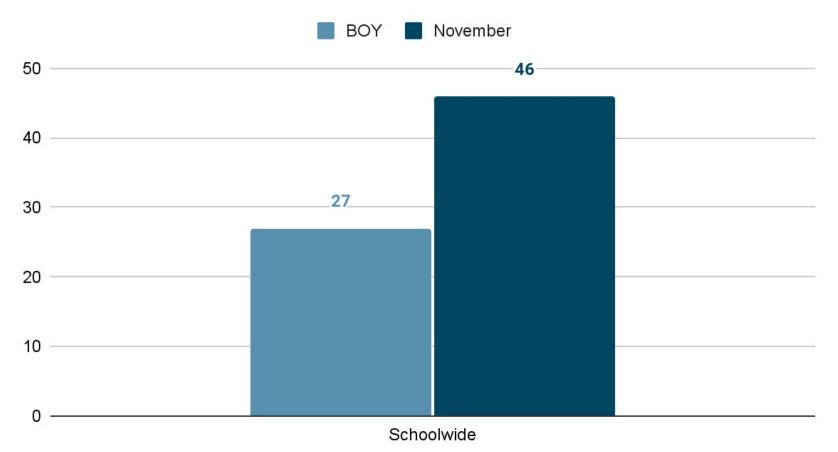
iReady Assessments

End of Year assessment

- Math and Language Arts
- Determines mastery of grade level content
- (Most) students work on iReady during U.A.
- 5 Levels of Proficiency
 - 5 Mid or Above Grade Level
 - 4 Early on Grade Level
 - 3 One Grade Level Below
 - 2 Two Grade Levels Below
 - 1 Three or more Grade Levels Below

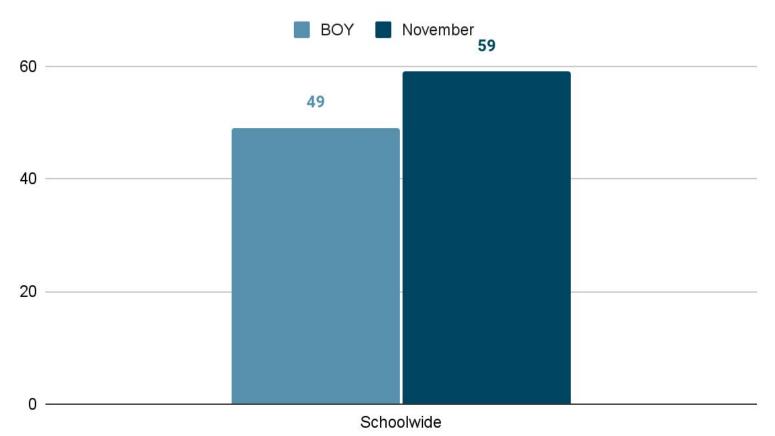
Math iReady

Percent at or Above Grade Level



Reading iReady

Percent at or Above Grade Level



Accelerated Reader (AR)

- Second Year of Implementation
 - Students earn points by reading and taking quizzes at school
 - Motivate student independent reading
 - Find Books at <u>www.arbookfind.com</u>
- Trimester Goals
 - Point Goals for every Trimester
 - Determined by classroom and teacher
 - Percent Correct Goal every Trimester
 - 1st / 2nd Grade: 80%
 - 3rd 6th: 85%
- Annual Reading Incentive
 - Words read by grade level

Visual and Performing Arts

<u>A New Edison Staff Member</u>

- Ms. Jasmine Padilla
- Classified support provider
- Former preschool teacher
- Chaffey HS Alumni
- Edison Alumni
- Focus on supplemental instruction
- Monthly calendar and focus areas
- We will adjust as needed

Visual and Performing Arts

Annual Community Survey

- Regularly solicit feedback
- Respond to feedback provided
- Goal: 550 Surveys
- Actual: 649 Completed

Pig-Kissing Event

Tuesday, November 19, 2024 8:15 a.m.

Parent Conference Week

<u>General Notes</u>

- November 18-22
- Minimum Day Dismissal all week
 - (12:15 in Tk/k; 12:45 grades 1-8)
- Sign Up Links are open now
- Zoom or In Person
- Goal to reach 100% of all families
- Great opportunity to partner with teachers to support our kids

Parent Conferences: Before

- Ask your child how s/he feels about school
- Ask your child if there is anything that s/he wants you to talk about with the teacher
- Tell your child that you and the teacher are meeting to support them
- Make a list of topics that you want to talk about with the teacher
- Prepare a list of questions, such as:
 - How can I help my child at home?
 - What are my child's strengths and weaknesses?
 - Does my child participate in class?
 - What can I do to help you help my child?

Parent Conferences: During

- Be on time (or early) for the meeting
- If on zoom, check your zoom settings beforehand
- Ask student to attend
- Relax and be yourself
- Ask the most important questions first
- Ask for explanations of anything you don't understand
- Presume positive intentions
- Thank the teacher

Parent Conferences: After

- Talk about the conference with your child
- Talk about the positive points, and be direct and honest about challenges
- Tell your child about how you will follow through with any support plans
- Keep in touch with the teacher during the school year (Dojo and Parent Square)
- Celebrate successes!
- Let your kids know you believe in them to be their best!

Next Coffee with Principal

Thursday, January 16th 8:30 a.m.

